

Educ. 423-4 ANALYSIS OF TEACHING

INTERSESSION 1982

INSTRUCTOR: Dr. Barb Stafford

Monday & Wednesday 5:30 - 9:20

LOCATION: on campus

"Analysis of Teaching" is designed to provide teachers with skills and knowledge related to identifying, analyzing and observing major components of the teaching-learning process. Research has pointed out that there is often a discrepancy between what teachers think they are doing during the instructional process and what they actually do. To decrease or eliminate such a discrepancy, the course will focus on the act of teaching, classroom climate, instructional strategies and informal observation techniques.

Students will be required to read and assess selected journal articles, including research studies. In addition to the reading assignments, students will be expected to:

1. write three short papers
2. report on two classroom observations
3. prepare and analyze one videotape of themselves teaching a fifteen to twenty minute lesson.

Grades will be based on the above assignments and participation throughout the course.

REQUIRED TEXTS:

Schmuck, Richard A. & Schmuck, Patricia A. Group Processes in the Classroom. (2nd ed.). William C. Brown, 1975.

Joyce, Bruce & Weil, Marsha. Models of Teaching. Prentice-Hall of Canada Ltd., Toronto, 1972.

Ed. 423 Analysis of Teaching is presently being offered at Kelowna and Prince George for intersession 1981. Given the nature of off-campus courses, there is more flexibility in this course offering than might be at first supposed.

1. Because the course is practitioner based, regular meetings are not mandatory, and only six sessions are planned.
2. The course could be shifted to June/July instead of May/June, if that fitted in better with student needs.
3. The course could be substituted for a Directed Studies Course if the student wanted to explore a different educational issue in similar depth.
4. DESPITE ALL THIS IT IS IMPERATIVE THAT STUDENTS PRE-REGISTER FOR ED. 423, BECAUSE DECISIONS TO RUN THE COURSE ARE BASED ON PRE-REGISTRATION ENROLLMENT. ONLY AFTER THE STUDENT HAS PRE-REGISTERED CAN THE OPTIONS OUTLINED ABOVE BE IMPLEMENTED.

TO REGISTER FOR THIS COURSE, PLEASE DO THE FOLLOWING IMMEDIATELY:

- (1) Call Mrs. Dix - 562-6418 - SFU Prince George so that sufficient required books may be ordered.
- (2) Return the Course Intent Card, which you should have received if you were registered in an SFU Course in either of the last 2 semesters, to The Registrar's Office on Campus to start the pre-registration process. When noting the Course - Ed. 423 - please add "Prince George". Thank you.

*I added
this for
P.G. Students.*